



BOARD for COMMUNITY DEVELOPMENT *through* EDUCATION
GOVERNMENT OF ANDHRA PRADESH



#202, Prime Hill Crest, Adj to DGP Office, Vaddeswaram, Tadepalli (M),
Guntur Dt. A.P.– 522 503,

E-mail: bcde.ap.gov.in@gmail.com; secretarybcd2021@gmail.com;

CITIZEN SURVEY OF ANDHRA PRADESH – 2022-23

1. Introduction

The Citizen Survey of Andhra Pradesh is proposed to evaluate the Process, Perceptions and Impacts of various aspects of Governance, Development by the Citizens.

In order to conduct the evaluation, it is required a retrospective study using a **survey of citizens in Andhra Pradesh which will be directly linked individual record data from GSWS, along with a school facilities survey in 275 gram panchayats**. In addition to this quantitative exercise, need to conduct a set of related detailed qualitative/ethnographic field-based profiles, process tracking, and case studies to provide fine-grained insight into the functioning of GSWS secretariats, the roles and experiences of key functionaries and stakeholders, as well as to understand critical processes, community response, participation, and engagement.

The survey will be carried out by the Centre for Policy Research (CPR) CPR, with design and implementation in consultation with DMEO, with partnership of Andhra Pradesh State Council of Higher Education and Board for Community Development through Education..

2. Hypotheses and Outcomes of Interest

- a) **Process.** Study of *consistency, clarity, and motivation*, using participant observation and surveys of bureaucrats in the secretariat as well as volunteers, seek to understand the consistency of implementation of various development activities.
- b) **Perception.** To operationalize the analysis of perception along 2 key axes: *program-related perceptions* and *bureaucratic/political attribution*. Using survey-based measures on citizens, we seek to understand program-related perceptions — about overall satisfaction, attitudes on its functioning, bottlenecks and possible improvements, and assessments of ease of access to relevant functionaries and grievance redressal.

- c) **Impact.** To operationalize the analysis of impact along 2 key axes: *program-specific goals* and *externalities*. This means that our principal form of analysis will be “retrospective” in nature — attempting to understand how outcomes of interest changed over the period in which the programs has been active and how the program has contributed to the changes in these outcomes. Each program has stated objectives, over which we will conduct a retrospective analysis using a combination of administrative and survey measures

Using these outcomes of interest, it is to frame a set of important questions and hypotheses in this study. A sample of these questions, to further specified after consultation, we can ask are:

Does cash transfer from schemes affect overall consumption patterns of recipient households, in terms of smoothing consumption and lesser susceptibility to economic and health shocks?

Does a cash transfer for education yield convergence in formal education statistics such as attendance and exam passing rates?

Do clarity and consistency of implementation affect inclusion/exclusion errors by programs?

3. Sample Design of the Study

By using the GSWS structure as the basis for sampling. Randomly selection from the 15,004 secretariats in Andhra Pradesh stratified by district-level population, with an average of 40 respondents per secretariat.

The precise proportion of secretariats, and beneficiaries selected, for causal versus descriptive evaluation is subject to budget considerations and data availability.

In order to construct the sample, we select a survey sub-populations within them, both for causal and descriptive purposes. We also select secretariats and schools in these GPs for participant observation and the facilities survey.

4. Personnel and Implementation

In order to implement the survey, we will use local recruitment of university students and other interested persons. In order to maintain quality on our end, we will hire one project manager at CPR to assist in training and management, and we will directly program the survey in the language ODK — with regular flagging, auditing and checking of the data done in-house. We note that direct auditing of surveyors will also be done by those engaged in participant observation at the secretariat level. The survey will be fielded in consultation with the Development Monitoring and Evaluation Office (DMEO) in NITI Aayog. DMEO will be principal agency in implementing the survey.

5. Timeline

It is proposed to initiate the project in the month of October, 2022 and end by August 2023.